

**UNIT TWO**  
**INTERACTION, SPEAKING AND DISCUSSION**  
**(NB. The numbers in square brackets refer to notes in the Commentary.)**

Approx. timing	Programme	Support Mats
00.10 [1]	<p>Practise a series of interactive exercises. [2]                      Arrange the participants in groups of four. It is also possible to work with one or two odd-numbered groups. Do exercises 1 - 4.</p> <ol style="list-style-type: none"> <li>1. Demonstrate Exercise 1. [3]</li> <li>2. Groups work through Exercises 1 – 4. [4] [5]</li> <li>3. Explain and then do Exercise 5. [6]</li> <li>4. Organise and then do Exercise 6. [7]</li> </ol>	Varieties of Interaction.
01.00	<p>Small-group discussion of the activities 1 - 5 just practised. The discussion exercise will be returned to after lunch.</p> <p>Consider in groups of 4 – 6 answers to the following questions for each exercise practised: [8]</p> <ol style="list-style-type: none"> <li>1. What was being practised?</li> <li>2. How were you organised?</li> <li>3. What did you DO?</li> <li>4. Why were you asked to do it in that way?</li> </ol>	
01.30	BREAK	
02.00	<p>If necessary, continue working in groups to finish the discussion started before the break.</p> <p>When the participants are ready, begin the plenary group feedback and discussion.</p> <ol style="list-style-type: none"> <li>1. Get some answers to the questions asked about the interactive exercises. [9]</li> <li>2. Distribute the Varieties of Interaction worksheets and give the participants time to see how the exercises are set out.</li> <li>3. Discuss how these exercises relate to what was said and discussed in the previous unit and, in particular, consider to what extent these activities are communicative. [10]</li> <li>4. Discussion in groups: how can we make exercises more communicative?</li> <li>5. Feedback from groups. Build up proposals on the board. Feed in the points on the handout.</li> <li>6. Give out copies of the handout and invite people to add other valid suggestions from those listed on the board. [11]</li> </ol>	What can we do to make an activity in the classroom more communicative?
03.30	LUNCH	



