

**UNIT FOUR**

**LESSON PLANNING. [1]**

**(NB. The numbers in square brackets refer to notes in the Commentary.)**

Approx. timing	Programme	Support Mats
00.00	<p>Hand out to each table a copy of the lesson plan for the demonstration lesson taught in Unit 1. <b>[2]</b></p> <p>General discussion:</p> <ul style="list-style-type: none"> <li>• What is this?</li> <li>• Is it different from the lesson plans you (have to) write? If so, how?</li> <li>• What's the point of lesson plans? <b>[3]</b></li> </ul> <p>Individual work:</p> <ul style="list-style-type: none"> <li>• Think of a lesson you have recently taught and write a working lesson plan for it. <b>[4]</b></li> </ul>	Lesson Plan
00.45	<p>Whole class: What do you call different parts of a lesson plan?</p> <p>a) Get course participants to call out suggestions. Write them up as you go.</p> <p>b) Discuss the results. <b>[5]</b></p>	
01.00	<p>a) Discuss Lesson Plans Handout in small groups. <b>[6]</b></p> <p>b) Introduce A, R, C terminology. <b>[7]</b></p>	Lesson Planning Exercise 1.
01.30	<b>BREAK</b>	
02.00	<p>c) Discuss Lesson Types Handout in small groups. <b>[8]</b></p>	Lesson Planning Exercise 2.
02.20	<p>Group Discussions:</p> <p>a) What are the characteristics of a good lesson plan? <b>[9]</b></p> <p>b) How can you add variety to a lesson? <b>[10]</b></p>	
03.15	<p>Introduce Workshop. <b>[11]</b></p> <p>Give out topic cards. Groups begin to consider lesson plans.</p>	Workshop Topic Cards
03.30	<b>LUNCH</b>	
04.30	<p>Workshop: creating a lesson plan.</p> <p>Each group takes a topic card and prepares a 45-minute lesson plan at Intermediate level.</p> <p>Groups set out their lesson plans on large sheets of paper.</p> <p>Display plans on walls and give time for groups to walk round and examine other people's plans.</p>	